

Investing for Success

Under this agreement for 2022
Lee Street Special School will receive

\$117 703*

This funding will be used to

- Engage all teachers and teacher aides in professional learning to imbed Universal Design for Learning (UDL) as a Whole school approach to pedagogy.
- Provide professional learning and resources to support implementation of 'Balanced Literacy' and the use of Augmentative and Alternative Communication (AAC).
- Provide professional learning to increase 'data literacy' and support teachers, teaching mentors and the leadership team to effectively use data to inform curriculum decisions and targeted teaching using literacy across all Learning Areas of the Australian Curriculum.
- Demonstrate measurable increases in student communication, literacy and learning outcomes through the implementation of Augmentative and Alternative Communication (AAC) strategies, data analysis and evidence based instructional practices.

Our initiatives include

Initiative	Evidence base
Provide targeted professional learning and resources to enhance teacher and teacher aide understanding of Universal Design for Learning (UDL).	<p>Kelly Ralabate, P. & Berquist, E. (2020), Your UDL Journey: A Systems Approach to Transforming Instruction, CAST Inc.</p> <p>National Center on Universal Design for Learning - http://www.udlcenter.org/ (2009)</p>
Implement evidence based instructional practices in the use of AAC and 'Balanced Literacy'.	<p>Erikson, K. & Koppenhaver, D., (2007), Children with disabilities: Reading and Writing the Four Blocks Way, Carson-Dellosa Publishing Company, Inc.</p> <p>Erickson, K & Koppenhaver, D, (2019), Comprehensive Literacy for All, Paul H. Brookes Publishing Co.</p> <p>Farrall, J & Tainsh, H (2015), AAC & Literacy: In Partnership to Develop Language, Presented at the 2015 AGOSCI Conference.</p>



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Initiative	Evidence base
Implementation of consistent data collection, analysis and moderation for communication, literacy, attendance and student learning and wellbeing via provision of data literacy training for teachers and school leaders.	Sharratt, L. & Fullan, M., (2012) Putting Faces on the Data. What Great Leaders Do! Corwin, Thousand Oaks,CA. Shaddock, A (2014) Using data to improve learning: A practical guide for busy teachers ACER Press
Implementation of school-wide feedback and coaching processes for teachers and teacher aides including classroom observations and engagement in professional development in the areas of communication and literacy.	Jensen, B. & Reichl, J., (2012), Implementing a performance and development framework, Grattan Institute, Independent submission. Fisher & Fry (2014), Using Learning Walks to Improve Instruction in Principal Leadership

Our school will improve student outcomes by

Actions	
Purchasing additional Speech Language Pathologist services to provide classroom support and professional learning opportunities to staff and parents to improve communication, use of AAC and learning outcomes.	\$18 000
Enhancing staff capability (teachers and teacher aides) to implement UDL to enhance literacy, communication and AAC instructional practices by providing targeted professional learning, professional network memberships and resources.	\$40 000
Engaging AAC and Balanced Literacy consultant to imbed instructional practices in literacy and AAC.	\$15 000
Provision of resources to support implementation of AAC.	\$16 000
Provision of resources to support whole school implementation of Balanced Literacy.	\$28 703



Kim Kelly
Principal
Lee Street State Special School



Michael De'Ath
Director-General
Department of Education



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